



## Activiteitenplanner 2

**ENGELS**  
**LAENEN N.**

Naam:

Klas:

Module: 2 (okt – dec)

### Legende symbolen

	Zelfstandig werk (1 persoon)		Lezen		Schrijven
	Duo (2 personen)		Spreken		ICT (Diddit of Smartschool)
	Groepswerk (2+ personen)		Gesprekken voeren (een gesprek tussen 2 of meer personen)		Lukt het mij al?
	Instructie (leerkracht geeft uitleg of vertelt)		Luisteren/kijken		Kan ik het nu al?
	Verlengde instructie		Taalbeschouwing (woordenschat, spelling, grammatica ...)		Ik ben een pro!



### Unit 3: Liberty and justice for all

Titel	Activiteit	Vaardigheid	Leerstatus	Werkvorm	Check	Dubbel check
1. Where do you draw the line? (100')	a) Take a look at the situations on p. 102 and indicate to which degree the situations are (un)acceptable to you.				<input type="checkbox"/>	
	b) Compare your results with those of a classmate. Discuss the questions on p. 102. Afterwards report back to the class.				<input type="checkbox"/>	
	c) Read the quotes on p. 103-104. Answer the questions on p. 102 (ex. 3) orally.				<input type="checkbox"/>	
	d) Sit together with a partner and discuss the questions on equality on p. 104.				<input type="checkbox"/>	
	e) Watch the video clip of Rihanna's 'American Oxygen' and do the exercises on p. 105.				<input type="checkbox"/>	
	f) The teacher will give you three themes. Choose one in order to form groups. Make sure the groups are equally divided. You only need to do the exercises that are linked to your group.				<input type="checkbox"/>	
<b>If you've chosen "women's rights"</b>						
2. From suffragettes to feminists (200')	a) Do the reading exercises (2.1 Women's roles in the 1950s) on p. 107-110. Carefully read the instructions!				<input type="checkbox"/>	
	b) Do the reading and watching exercises (2.2 Getting better?) on p. 111-113. You can find the clip on the Diddit website.				<input type="checkbox"/>	
<b>If you've chosen "equal rights for black people"</b>						
3. Blocking black (200')	a) Answer the questions on the Civil Rights Movement on p. 114. Look up information online!				<input type="checkbox"/>	

						
	b) Watch the video <i>Who killed Emmett Till</i> and answer the questions on p. 115. You can find the video on the Diddit website.			 	<input type="checkbox"/>	
	c) Do the reading exercises (3.3 The Help) on p. 116-118. Carefully read the instructions!			 	<input type="checkbox"/>	
<b>If you've chosen "LGBT rights"</b>						
4. Love is blind (200')	a) Do the vocabulary exercises (4.1 Weigh your words) on p. 123-124. Look up online information when necessary.			 	<input type="checkbox"/>	
	b) The teacher will give you 4 coming-out stories. Divide them within your group and answer the questions on p. 124 (4.2 My coming out). Afterwards discuss as a group the questions that follow (ex. 2).	 			<input type="checkbox"/>	
	c) Have a look at the people on p. 125. Find out who they are and what they have in common. Afterwards, read/watch the interview with Caitlyn Jenner and come up with the interview questions on p. 126-127. You can find the video on the Diddit website.	 		 	<input type="checkbox"/>	
	d) Do exercise 3 on p. 128-129. Read the instructions carefully! First read the article, then watch the video and finally answer the questions on p. 129-130. You can find the video on the Diddit website.	 		 	<input type="checkbox"/>	
<b>Assignments for all groups</b>						
Speaking assignments	All three of the following assignments have to be done. Divide the work within your group (e.g. 2 people do ex. a, 2 people do ex. b and the remaining members do ex. c.).				<input type="checkbox"/>	

	a) In this unit you've come across a few important historical or present-day pioneers who, in their own way, have suffered prejudice or have helped minority groups to obtain equality. Choose another influential person within your theme and create an interview. Film this interview and hand it in. Follow the steps on p. 139.				<input type="checkbox"/>	
	b) Summarise everything you've seen within your group work and present it to your fellow classmates. Create a structured mind map (include titles, important names or actions, conclusions ...) and a powerpoint presentation to guide your oral presentation on everything you've done or seen. Also include what was totally new for you or things that struck you.				<input type="checkbox"/>	
	c) Well, what about equal rights today? Find examples (movies, music, media figures ...) that are for or against these rights. Pick at least 2 examples that are <u>against</u> and 2 examples that are <u>for</u> these equal rights. Make an analysis of what is being said or being portrayed and draw conclusions from them: which opinion is closest to your opinion and why; which opinion is furthest from your opinion and why. Your presentation will be in the form of a video. Hand in your video.				<input type="checkbox"/>	
Writing assignments	The following assignments are the writing assignments. The first assignment has to be done in group (= 1 product per group). The second assignment is individual, meaning that everyone has to do it individually.				<input type="checkbox"/>	
	a) You decide to come up for equal rights. Create a protest poster for your group theme. Creativity is very much appreciated!				<input type="checkbox"/>	
	b) Write out your opinion on the subject (= the theme of your group) in the form of an informative text. In order to do this, add facts from the following sources in your article:			 	<input type="checkbox"/>	

	<p><u>theme women's rights:</u>  <a href="https://www.makers.com/blog/21-facts-you-never-knew-about-international-gender-inequality">https://www.makers.com/blog/21-facts-you-never-knew-about-international-gender-inequality</a></p> <p><u>theme black rights:</u>  <a href="http://www.pewresearch.org/fact-tank/2018/02/22/5-facts-about-blacks-in-the-u-s/">http://www.pewresearch.org/fact-tank/2018/02/22/5-facts-about-blacks-in-the-u-s/</a></p> <p><u>theme LGBT rights:</u>  <a href="https://www.factretriever.com/lgbt-facts">https://www.factretriever.com/lgbt-facts</a></p> <p><b>Also mention your sources if you use any other than mentioned above!</b></p>					
Deadline: First week of December						